



Asset Mapping / You Already Have What You Need'

Worksheet

When: During the First/Second Class

WHAT IT CAN DO

We collectively recognize spaces of learning as places of abundance by identifying the skills, strengths, and resources that already exist there.

HOW IT WORKS

What do you have to offer the group (gifts/skills)? Some examples of gifts/skills: fabrication, Adobe Creative Suite, video editing, writing, cooking, transportation, listening, materials for projects. Note: You will share this with the group.

1. Adapted from John P. Kretzmann and John L. McKnight, *Building Communities from the Inside Out: A Path Toward Finding and Mobilizing a Community's Assets* (Evanston, IL: ACTA Publications, 1993). See also Asset-Based Community Development Institute, Asset-Based Community Development, DePaul University, PowerPoint Presentation, available, <https://resources.depaul.edu/abcc-institute/resources/Documents/ABCD%20DP%20Slide%20Presentation%20Descriptions.pdf>.

What do you want from the group (wants/hopes)? Some examples of wants/hopes: transportation, video editing, listening, haircuts, materials for projects. Note: You will share this with the group.

REFLECTION

What are the benefits of identifying community skills and gifts (assets)? What suggestions do you have for practical applications of your skills and gifts (assets), and how do you imagine integrating them into your projects in this class?

